Meet the Teacher, Term 1 2012 – Ms Hayes 3/4H

Dear Parent/Caregiver,
As your child’s teacher for 2012, I would like to welcome you and your family to the new school year at Cartwright Public School. If you wish to speak to me regarding your child I am usually available after school for short meetings. If you require a longer time then please make an appointment with me.

It is important to ensure your child brings to school with them the following items each day:
- 2 x Lead pencils
- Glue stick
- Hat
- Lunch and Recess
- Coloured pencils
- Ruler (wooden or plastic only)
- Library bag or a plastic bag
- Paint shirt (eg. an old t-shirt)

I would like to fill you in on some of the things 3/4H will be involved in during 2012.

Overview of the Classroom Program

Spelling
Students are given new spelling words including theme words on the Monday of odd weeks. The students will complete a number of activities to assist them in learning and being able to use the spelling words in everyday situations. Students are tested on their spelling words and theme words on the Friday. Students who score 21/24 words in Yr 3 correct or 27/31 in Yr 4 will receive extension words for the second week.

Reading
Reading Groups are held on Monday and Thursday mornings. Students are grouped according to their Reading Level. Each Reading Group session students read with the teacher or complete a number of activities based on their book.

Talking and Listening
Students will participate in Talking and Listening activities in the form of short speeches about a number of different topics. Students are encouraged to prepare and practise their speech at home and can use palm cards or paper to assist them.

Writing
Each week students participate in modelled and independent writing activities during the morning literacy session. A variety of text types will be taught during the year. Grammar features are taught explicitly within the text type units.

Mathematics
3/4H will participate in a number of Mathematical learning experiences during the middle session Monday to Thursday. During these sessions we focus on number activities (such as counting, addition, subtraction, multiplication, and division) and activities based on the other Mathematical strands such as Patterns and Algebra, Data, Measurement, and Space and Geometry. Students will also participate in ‘Count Me In Too’ activities and ‘The Language of Mathematics’ program weekly.

Human Society and its Environment (HSIE), Science and Technology & Creative Arts
This term 3/4H will participate in an integrated unit “Who Will Buy?” This unit provides opportunities for students to explore the goods and services that provide for needs and wants and the responsibilities of producers and consumers. The unit emphasises the skill of analysing information and focuses on the changes that have occurred over time and the influences of technologies.

Personal Development, Health and Physical Development
Students will participate in the health unit “My Growing Self”. They will explore and learn about different parts of the body and the changes which occur as they grow older. The students will have the opportunity to examine their personal identity and values. They will investigate the importance of having an active lifestyle and ways to assist in the prevention of illness. The students will participate in the welfare program You Can Do It once a week. This term the unit focuses on: Being Successful and Happy is Tops; The Keys to Your Treasure Chest; The Values of Good Character; Blockers and Organisation. On Friday afternoons the students will participate in a sports program with 3/4L focusing on developing the fundamental movement skills.
Home Learning
Home Learning has begun for this term. The school policy on Home Learning is that it is optional for students however I strongly encourage all students to participate. If your child is unable to complete a section please ask them to write ‘too hard’ next to that part. Home Learning will go home on Mondays and is to be returned on Friday of each week. 3/4H students will also participate in Home Reading which will begin shortly.

Special Times in 3/4H’s Weekly Routine

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>Parents/Caregivers welcome to attend</td>
</tr>
<tr>
<td>3-6 Scripture</td>
<td>Thursday</td>
<td>1:05-1:35</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>1:55 - 2:55</td>
<td>Students should wear running shoes</td>
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<tr>
<td>Library</td>
<td>Tuesday</td>
<td>11:55 -12:55</td>
<td>Students need a library or plastic bag to borrow</td>
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Behaviour - Classroom Rules
1. Put your hand up to speak
2. Walk in the classroom
3. Listen to the teacher and others when they are talking
4. Keep your hands and feet to yourself
5. Respect others and their property
6. Stay in your seat during bookwork
7. Speak with manners and respect
8. Always try your best

Behaviour Monitoring
3/4H has a behaviour monitoring system where the students move their names along a progressive chart. Throughout the day students move along the chart when they are observed following the classroom and school rules, along with being recognised for positive behaviour, outstanding work and showing initiative in their work. All students begin the day with their name on the “Good” card. They then have the opportunity to move to the “Great” and “Excellent” cards, then the “WOW” card. Once the students move to the “WOW” card they are rewarded with a “WOW” award. When a student misbehaves the Cartwright Public School four-step plan is implemented:
1. Warning – issued by the teacher
2. Time out - the students works independently at the Time Out table
3. Time out with another teacher – in another classroom for a short period of time
4. Sent to the Assistant Principal/Principal
*If students are violent, they will be sent directly to the Assistant Principal/Principal. Students are aware of the acceptable classroom behaviour and of the consequences for inappropriate behaviour.

I look forward to working with you in achieving the best outcomes for your child this term and for the remainder of the year. If you wish to speak to me about your child’s education please contact me via the school phone number 9607 7979 to make an appointment.

Janet Hayes