“Strive To Achieve”

Meet the Teacher Mrs Cox, 1C, 2012.

Welcome to a fantastic year of learning. I look forward to working with your child throughout the year in 1C.

Classroom Expectations
At the beginning of the year, class rules are established which ensure a caring, positive and safe environment for students to learn in.

Classroom Rules
1. I can walk in the classroom.
2. I can keep my hands and feet to myself.
3. I can put my hand up when I want to speak.
4. I can freeze when the bell rings.
5. I can keep the classroom clean and tidy.
6. I can sit on the floor and listen.

Behaviour Chart
1C has a behaviour chart which operates on a step principle (4 positive steps and 4 negative steps). Each day, the students’ names begin on “Good”. Students’ names are then moved up and down the chart, depending on their behaviour.

Students are praised for good behaviour and are asked to move their name along. When these students reach Wow, they receive a Wow Card.

When a student misbehaves, the Cartwright P.S. four-step plan is implemented:
1. Warning – issued by the teacher.
2. Time out – the student works independently at the Time Out table.
3. Time out with another teacher (in another classroom) for a short period of time.
4. Sent to the Assistant Principal/Principal.

* If students are violent, they will be sent directly to the Assistant Principal/Principal.

Students are aware of acceptable classroom behaviour and of the consequences for misbehaviour.

The CPS Award System
* 5 Wow cards = 1 merit award
* 5 Home Reading awards = 1 merit award
* 5 awards including merit, quality work, sport, visiting teacher, YCDI, attendance and sport ribbons = 1 Gold award
* 5 Gold awards = 1 Gold Medal

Home Learning
1C will have set Home Learning each week which is due every Friday. Students will receive a Literacy and Mathematics sheet to complete for Home Learning. The spelling tasks relate to the core words and phonics of the week. Well done to the students who have already been handing in their Home Learning. 1C will also participate in Home Reading. This will begin over the next few weeks as students bring in a plastic envelope to protect their book.

* It is important that the students attempt their home learning and do all writing tasks themselves. Assistance by parents and family members is greatly appreciated.

Overview of the Classroom Program

Reading
Year 1 students have a spelling list with focus activities which takes place over a two week period.

Students are provided with regular opportunities for shared reading. Students also participate in reading groups, which allow students to extend their reading skills through guided reading (with the teacher) and other reading activities (such as letter identification, practising writing the letter of the week, identification of nouns and verbs in the text and character profiles).
Talking and Listening

Students present a weekly news item. They are encouraged to practise this item at home, prior to presenting it to the class. If you are listening to your child practise their item, please encourage them to look at the audience and to speak clearly! A note has been sent home to inform you of your child’s news day and the topic of the week.

Writing

Throughout Term 1, students will study the text type Response and then Recount.

Accelerated Literacy

This program uses quality literature to teach reading, writing, talking and listening. Throughout this unit, students will have the opportunity to become familiar with the structure of the narrative, sentence structure, grammatical features, visual literacy and punctuation, as well as, developing fluency in their oral language.

Maths

Maths is taught for four sessions a week (Monday, Tuesday, Wednesday and Thursday). During the first half of the session we focus on whole number activities (such as counting and number identification). During the second half of the session we address other mathematical concepts such as length and 2D shapes. These concepts are taught by a variety of small group and whole-class activities.

Integrated Unit: Human Society and its Environment (HSIE)/Science and Technology

In HSIE and Science, students will have the opportunity to learn about a weather unit where they will learn about Hot and Cold and Wet and Dry Environments. This topic explores the water cycle and identifying different types of clouds. Students will develop an understanding about the weather and how and why it changes. Students will also have the opportunity to use the interactive whiteboard which we are fortunate to have in our classroom. 1C are also learning about computers this term in the computer lab.

Creative Arts - Visual Arts

Creative Arts includes areas such as Dance, Drama, Visual Arts and Music. Our Visual Arts activities will be related to our HSIE/Science topic How Does the Weather Affect Our Lives?

Personal Development, Health and Physical Education

Each term, 1C learn about a different aspect of Personal Development/Health. This term, our PD/H topic is being taught by Miss Murphy. Students also have weekly lessons from the You Can Do It program. Students participate in K-2 Sport each Friday morning. This term we are focusing on developing fundamental motor skills (such as running, throwing and catching). In addition, 1C will participate in fitness activities with Miss Murphy. Each Friday afternoon students participate in Developmental Play. This session gives students the opportunity to develop social skills and fine motor skills through a variety of activities as they interact with their peers.

Special Times in Our Weekly Routine

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library with Mrs Colbert</td>
<td>Wednesday</td>
<td>10:00-11:00</td>
<td>* Students need a library bag to borrow books.</td>
</tr>
<tr>
<td>K-2 Assembly - Fortnightly</td>
<td>Wednesday</td>
<td>1:15 - 1:35</td>
<td></td>
</tr>
<tr>
<td>K-2 Scripture</td>
<td>Thursday</td>
<td>12:35 - 1:05</td>
<td></td>
</tr>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>* Parents/Carers welcome</td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>10:00-11:00</td>
<td>* Students should wear sports uniform, running shoes and wear a hat.</td>
</tr>
</tbody>
</table>

General Notes:

* Please ensure all students' belongings are labelled.
* As part of the CPS No Hat, No Play policy, students are required to wear a hat at lunch and recess.
* Please check your child’s bag each afternoon for notes they may be bringing home.

I look forward to working with you in achieving the best outcomes for your child this year. If you wish to speak to me about your child’s education, please feel free to talk to me briefly after school or contact the school to make an appointment.

Regards, Mrs Cox.