Year 5 Overview

As your child’s current teacher for Term 1 2011, I would like to welcome you and your family to the new year at Cartwright Public School. I would like to fill you in on some of the things Year 5 will be involved in during Term 1, 2011.

Overview of the Classroom Program

**English**
This term students are focussing on Persuasive texts such as Exposition and Discussion. We will be learning the appropriate grammatical features and structures of these texts as well as reading and writing persuasive texts throughout the term. Students will participate in topical discussions and listen to the opinions of others.

**Spelling** - Students are given new spelling words including theme words on the Monday of odd weeks. The students will complete a number of activities to assist them in learning and being able to use the spelling words in everyday situations. Students are tested on their spelling words and theme words on the Friday of odd weeks and given a dictation on the Friday of even weeks to determine whether or not students have retained their spelling knowledge and are able to spell words accurately in a writing situation.

**Reading** - Reading Groups are held throughout the week. Students are grouped according to their Reading Level. During Reading Group session students read with the teacher or complete a number of activities based on their book.

**Mathematics**
In Term 1, the students in Year 5 will participate in a number of Mathematical learning experiences daily. During these sessions we focus on Number activities, Data, Measurement, and Space and Geometry. Students will also participate in ‘The Language of Mathematics’ program in order to prepare students for written mathematical problems.

**Human Society and its Environment (HSIE)**
Students are studying a unit about Rainforests throughout the world and examining features of these unique environments.

**Science and Technology**
Taking into consideration the effect that the weather has had on Australia this Summer, we will be learning all about weather patterns and how they affect us.

**Creative Arts**
Creative Arts includes areas such as Dance, Drama, Visual Arts and Music. This term we are focusing on Visual Art and will create a number of artworks relating to Rainforests.

**Personal Development, Health and Physical Development**
This term Year 5 will be focussing on the components of an Active Lifestyle. We will test out and discuss the effects of physical activity and how nutrition affects our bodies.

**Home Learning**
Home Learning has begun for this term. The school policy on Home Learning has changed recently and Home Learning is now optional for students. Due to this, there
will no longer be fortnightly Home Learning Awards. Home Learning will go home on Mondays and is to be returned by Friday of each week.

**Special Times in Year 5's Weekly Routine**

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>Parents/Caregivers welcome to attend</td>
</tr>
<tr>
<td>3-6 Scripture</td>
<td>Thursday</td>
<td>1:05-1:35</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>1:55 – 2:55</td>
<td>Students should wear running shoes</td>
</tr>
<tr>
<td>Library</td>
<td>Wednesday</td>
<td>10:00 – 11:00</td>
<td>Students need a library or plastic bag to borrow</td>
</tr>
</tbody>
</table>

**Behaviour - Classroom Rules**

At the beginning of the year the students in Year 5 collaboratively agreed upon the classroom rules which they will abide by both inside and outside of the classroom. The rules are as follows:

- Put your hand up to speak.
- Listen to the person who is speaking.
- Respect all property.
- Always walk in the classroom.
- Act safely.
- Hands and feet to yourself.
- Be positive.

**Behaviour Monitoring**

Year 5 has a behaviour monitoring system where the students receive stamps on their behaviour chart. Students receive stamps when they are observed following the classroom and school rules, along with being recognised for positive behaviour, outstanding work and showing initiative in their work. When students receive 5 stamps they earn a WOW card. When students receive 5 WOW cards they will receive a MERIT award and a small prize.

When a student misbehaves the Cartwright Public School four-step plan is implemented:

1. Warning – issued by the teacher
2. Time out – the students works independently at the Time Out table
3. Time out with another teacher – in another classroom for a short period of time
4. Sent to the Assistant Principal/Principal

*If students are violent, they will be sent directly to the Assistant Principal/Principal.

Students are aware of the acceptable classroom behaviour and of the consequences for inappropriate behaviour.

I look forward to working with you in achieving the best outcomes for your child this term. If you wish to speak to me about your child’s education please contact the school to make an appointment.

**Miss Jillian Creecy**