Welcome to another year at Cartwright Public School! I have been teaching at CPS for almost a year now and look forward to another year of teaching and learning.

**CLASSROOM RULES**

1. Be nice to each other  
2. Keep hands and feet away from others  
3. Walk in the classroom  
4. Start work quickly  
5. Always ask before taking  
6. Listen when others are talking

**BEHAVIOUR CHART**

2P has a behaviour chart which operates on a step principle which includes four positive steps and four negative steps. Each student has their own peg with their name on it and at the start of the day each peg begins on the “Good” step. Students’ pegs are then move up and down the chart according to their behaviour.

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOW</td>
<td>Excellent</td>
<td>Great</td>
<td>Good</td>
</tr>
</tbody>
</table>

When students display good behaviour, they are praised and are asked to move their peg up the chart. When students reach “Excellent” they receive a sticker on their sticker chart. When their sticker chart is full, they receive a WOW card. When students reach “WOW” they receive a WOW card.

When a student displays bad behaviour, the Cartwright Public School four step discipline plan is implemented.

Step 1: A warning from the classroom teacher

Step 2: Time out within the classroom, independently continuing with work

Step 3: Time out in another classroom for a short period of time, independently continuing with work

Step 4: Sent to the Assistant Principal or Principal (if students are violent, they will directly move to step four)

Students are aware of acceptable classroom behaviour and the consequences of negative classroom behaviour.

**HOME LEARNING**

Year two have optional Home Learning that is provided each Monday and due the following Friday. The tasks relate to content learnt that week in class, including core words and phonics, mathematics and HSIE.
(Safari in Kenya). Please remember to provide your child with an A3 book to present Home Learning. Home Learning is optional.

### HOME READING

A note has been sent home regarding the Home Reading scheme at Cartwright Public School. If you would like your child to be involved this year, please ensure that you return the signed permission form. Students should bring back and select a new book every Friday.

### OVERVIEW OF THE CLASSROOM PROGRAM

#### READING

Students learn a set of core words, phonic words and 2 sounds each fortnight. These sounds and words are practised as a whole class and are incorporated into writing activities. Students are provided with regular opportunities for shared reading. Students also participate in reading groups, which allow students to extend their reading skills through guided reading (with the teacher) and other reading activities (such as identifying core words in the text, identification of nouns and verbs in the text and character profiles).

#### TALKING AND LISTENING

Students present a weekly news item. Students are encouraged to practise this item at home, prior to presenting it to the class. If you are listening to your child practise their item, please encourage them to look at the audience, and to speak clearly! A note has been sent home to inform you of your child’s news day and the topic of the week.

#### WRITING

Each week, students participate in modelled and independent writing activities during the morning literacy session. These writing activities are based on the core and phonic words. Throughout Term 1 2P will study the text type, explanation

#### ACCELERATED LITERACY

This term, students will explore the text, ‘Willie and Hugh’ by Anthony Browne. They explore text structure, sentence structure, grammatical features and punctuation. Students then apply that knowledge to their writing.

#### MATHEMATICS

Maths is taught for four sessions a week (Monday, Tuesday, Wednesday and Thursday). During the first half of the session we focus on whole number activities and word problems. During the second half of the session we address other mathematical concepts such as number, data, patterns and algebra, space and geometry and measurement. These concepts are taught by a variety of small group and whole-class activities.

#### HSIE AND SCIENCE (INTEGRATED UNIT)
In HSIE and Science, students will have the opportunity to learn about Kenya. 2P will explore Maasai culture, Kenyan native animals as well as Kenyan weather and landscapes.

TECHNOLOGY

In Technology, students will develop their basic computer skills including computer start up, desktop navigation and word processing skills.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Each term, 2P learns about a different aspect of Personal Development/Health. This term, our PD/H topic is incorporated with You Can Do It – Getting Along with Others.

Students participate in K-2 Sport each Friday morning. This term we are focusing on developing fundamental motor skills (such as jumping, skipping, hopping, running, throwing and catching). In addition, 2S will participate in “fitness” activities once a week for 20 minutes (such as running games, or using sport equipment).

Each Friday afternoon students participate in Developmental Play. This session gives students the opportunity to develop social skills and fine motor skills through a variety of activities.

SPECIAL TIMES IN OUR WEEKLY ROUTINE

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>* Parents/Carers welcome</td>
</tr>
<tr>
<td>K-2 Scripture</td>
<td>Thursday</td>
<td>12:35-1:35</td>
<td></td>
</tr>
<tr>
<td>K-2 Assembly</td>
<td>Wednesday</td>
<td>1:15-1:35</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>10:00-11:00</td>
<td>* Students should wear sports uniform, a hat and running shoes</td>
</tr>
<tr>
<td>Library and Research</td>
<td>Wednesday</td>
<td>11:55-12:50</td>
<td>* Students need a library bag to borrow books</td>
</tr>
</tbody>
</table>

I look forward to working with you to achieve the best educational results for your child this year. If you wish to contact me about your child’s progress, please feel free to talk to me after school or alternatively contact the school to make an appointment.

Miss Pollock