Welcome to Cartwright Public School. I look forward to working with your child throughout the year in K/1C.

Classroom Expectations
At the beginning of the year, class rules are established which ensure a caring, positive and safe environment for students to learn in.

Classroom Rules
1. I can walk in the classroom.
2. I can keep my hands and feet to myself.
3. I can put my hand up when I want to speak.
4. I can freeze when the bell rings.
5. I can keep the classroom clean and tidy.
6. I can sit on the floor and listen.

Behaviour Chart
K/1C has a behaviour chart which operates on a step principle (4 positive steps and 4 negative steps). Each day, the students’ names begin on “Good”. Students’ names are then moved up and down the chart, depending on their behaviour.

| Step 4 | Step 3 | Step 2 | Step 1 | Good | Great | Excellent | Wow |

Students are praised for good behaviour and are asked to move their name along. When these students reach Wow, they receive a Wow Card.

When a student misbehaves, the Cartwright P.S. four-step plan is implemented:
1. Warning – issued by the teacher.
2. Time out – the student works independently at the Time Out table.
3. Time out with another teacher (in another classroom) for a short period of time.
4. Sent to the Assistant Principal/Principal.

* If students are violent, they will be sent directly to the Assistant Principal/Principal.

Students are aware of acceptable classroom behaviour and of the consequences for misbehaviour.

The CPS Award System
* 5 Wow cards = 1 merit award
* 5 Home Reading awards = 1 merit award
* 5 awards including merit, quality work, sport, visiting teacher and ribbons = 1 Gold award
* 5 Gold awards = 1 Gold Medal

Home Learning
Kindergarten will have set Home Learning each week using the activities in the Kindy pack sent home on Carter Club Graduation Day. Home learning will begin in term one. Kindergarten students will also participate in Home Reading. This will begin over the next few weeks as students bring in a plastic envelope to protect their book. In term 2-4 students will receive a Literacy and Mathematics sheet to complete for Home Learning.

Year 1 will have Home Learning provided each week. The spelling tasks relate to the core words and phonics of the week. There will also be Mathematics revision and HSIE theme related tasks. Year 1 students will also participate in Home Reading.

* It is important that the students attempt their home learning and do all writing tasks themselves. Assistance by parents and family members is greatly appreciated.

Overview of the Classroom Program

Reading
Kindergarten students learn a small set of core words and 3 sounds each week using the Jolly Phonics Program. These sounds and words are practised as a whole class and are incorporated into writing activities. Year 1 students have a spelling list with focus activities which takes place over a two week period. Students are provided with regular opportunities for shared reading. Students also participate in reading groups, which allow students to extend their reading skills through guided reading (with the teacher) and other
reading activities (such as letter identification, and practising writing the letter of the week, identification of nouns and verbs in the text and character profiles).

Talking and Listening
Students present a weekly news item. They are encouraged to practise this item at home, prior to presenting it to the class. If you are listening to your child practise their item, please encourage them to look at the audience, and to speak clearly! A note has been sent home to inform you of your child’s news day and the topic of the week.

Writing
Each week, Kindergarten students participate in modelled and independent writing activities during the morning literacy session. These writing activities are based on the core words and sentence starter for the week. Throughout Term 1, year 1 students will study the text type Explanation.

Maths
Maths is taught for four sessions a week (Monday, Tuesday, Wednesday and Thursday). During the first half of the session we focus on whole number activities (such as counting, and number identification). During the second half of the session we address other mathematical concepts such as length and 2D shapes. These concepts are taught by a variety of small group and whole-class activities.

Integrated Unit - Human Society and its Environment (HSIE)/Science and Technology/ Creative Art/ PDHPE
In HSIE, students will have the opportunity to learn about a Storypath unit titled Safari in Kenya, where they will learn about another region of the world. Students will also have the opportunity to use the interactive whiteboard which we are fortunate to have in our classroom. K/1C are also learning about computers this term with Mr Leech in the computer lab. Creative Arts includes areas such as Dance, Drama, Visual Arts and Music. Our Visual Arts activities will be related to our HSIE topic Safari in Kenya this term.

Personal Development, Health and Physical Education
Each term, K/1C learn about a different aspect of Personal Development/Health. This term, our PD/H topic is There Is Only One Me. Students also have weekly lessons from the You Can Do it program. Students participate in K-2 Sport each Friday morning. This term we are focusing on developing fundamental motor skills (such as running, throwing and catching). In addition, K/1C will participate in fitness activities on a daily basis (such as running games, or using sport equipment).

Each Friday afternoon students participate in Developmental Play. This session gives students the opportunity to develop social skills and fine motor skills through a variety of activities.

Special Times in Our Weekly Routine

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>* Parents/Carers welcome</td>
</tr>
<tr>
<td>K-2 Scripture</td>
<td>Thursday</td>
<td>12:35 – 1:05</td>
<td></td>
</tr>
<tr>
<td>K-2 Assembly</td>
<td>Wednesday</td>
<td>1:15 – 1:35</td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>10:00-11:00</td>
<td>* Students should wear sports uniform, running shoes and wear a hat.</td>
</tr>
<tr>
<td>Library with Mr leech</td>
<td>Monday</td>
<td>11:50-12:50</td>
<td>* Students need a library bag to borrow books.</td>
</tr>
</tbody>
</table>

General Notes:
* Please ensure all students’ belongings are labelled.
* As part of the CPS No Hat, No Play policy, students are required to wear a hat at lunch and recess.
* Please check your child’s bag each afternoon for notes they may be bringing home.

I look forward to working with you in achieving the best outcomes for your child this year. If you wish to speak to me about your child’s education, please feel free to talk to me after school, or contact the school to make an appointment.

Mrs Cox.