MEET THE TEACHER: MISS POLLOCK

Welcome to another year at Cartwright Public School! I have been teaching at CPS for almost two years now and I look forward to another year of teaching and learning.

CLASSROOM RULES

1. Be nice to each other
2. Keep hands and feet away from others
3. Walk in the classroom
4. Start work quickly
5. Always ask before taking
6. Listen when others are talking

BEHAVIOUR CHART

1/2P has a behaviour chart which operates on a step principle, including four positive steps and four negative steps. Each student has their own peg with their name on it and at the start of the day each peg begins on the “Good” step. Their pegs are then moved up and down the chart according to their behaviour.

When students display positive behaviour, they are praised and asked to move their peg up the chart. When students reach “Excellent” they receive a sticker on their sticker chart. If their sticker chart is full, they receive a WOW card. When students reach “WOW” on the peg chart, they receive a WOW card.

When a student displays negative behaviour, the Cartwright Public School four step discipline plan is implemented:

Step 1: A warning from the classroom teacher
Step 2: Time out within the classroom, independently continuing with work
Step 3: Time out in another classroom for a short period of time, independently continuing with work
Step 4: Sent to the Assistant Principal or Principal

HOME LEARNING

Year one and two have optional Home Learning that is provided each Monday and due the following Friday. The tasks relate to content learnt that week in class, including core words, phonics and mathematics. Please remember to provide your child with an A3 book to present Home Learning in. Home Learning is optional.

HOME READING

A note will be sent home regarding the Home Reading scheme at Cartwright Public School. If you would like your child to be involved this year, please ensure that you return the signed permission form. Students should bring back and select a new book every Friday.

OVERVIEW OF THE CLASSROOM PROGRAM

TALKING AND LISTENING

This term students present a weekly news item. Students are encouraged to practise this item at home, prior to presenting it to the class. If you are listening to your child practise their item, please encourage them to look at the audience and to speak clearly. A note has been sent home to inform you of your child’s news day and the topic of the week. During the rest of the year, students may be asked to continue writing speeches or they may be involved in talking and listening games in-class that require no out of school preparation.

READING

This term students are involved in several learning experiences that assist in developing reading skills. Modelled reading opportunities are presented during Accelerated Literacy lessons where I model how to read a selected text. This will continue throughout the year with a different text each term. Guided reading opportunities are experienced through group-work activities where students read their text to the
WRITING
This term students are exploring the text type: personal response. Each term students analyse the structure and grammar of different text types and work towards writing their own text in that form. Each term students practice their handwriting, ensuring that they correctly form letters with consistent size and slope. Students are encouraged to apply these skills when writing in all subjects and when completing Home Learning.

SPELLING
Every fortnight, students are presented with grade appropriate spelling words that they will practice writing daily in-class and as part of Home Learning. Students will experience a variety of activities with their spelling words to develop their understanding and use of those words. This knowledge is tested every fortnight before students are presented with their new spelling list.

ACCELERATED LITERACY
This term students will learn about the text, ‘Wombat Stew’ by Marcia K. Vaughn and Pamela Lofts. They will explore text structure, sentence structure, grammatical features and punctuation. Students then apply that knowledge to their writing. These lessons will continue all year with a new text explored each term.

MATHEMATICS
Mathematics is taught for four sessions a week (Monday, Tuesday, Wednesday and Thursday). Each session begins with a short game to teach students a new skill. This knowledge is consolidated during Count Me In Too where students apply this new skill to math games in small groups. After developing their skills, we explore a mathematics concept (one number strand and one other strand) on a weekly basis to assist in ensuring a comprehensive understanding by students. Each fortnight, students are tested on content taught over that period to assist in understanding student retention of information.

HSIE AND SCIENCE (INTEGRATED UNIT)
In HSIE and Science, students have the opportunity to learn about the weather. They will explore the variety of weather that is experienced during the four seasons. Students will also look at how plants and animals have adapted to cope with the changing temperatures and weather.

TECHNOLOGY
In technology students will develop their basic computer skills including computer start up, desktop navigation, word processing skills and safe Internet usage. Students will have opportunities to use technology in a variety of subjects by using the classroom student computers, the Interactive White Board and flip cameras.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION
Each term, 1/2P learns about a different aspect of personal development and health. This term, our topic is incorporated with You Can Do It – Getting Along with Others. Students participate in K-2 sport every Friday morning. This term we are focusing on developing fundamental motor skills (such as jumping, skipping, hopping, running, throwing and catching). Throughout the year students will develop their skills and then apply those in games and sports. In addition, 1/2P participates in fitness activities once a week for 20 minutes (such as running games or using sport equipment). One afternoon a week students participate in developmental play. This session gives students the opportunity to develop social skills and fine motor skills through a variety of activities.

SPECIAL TIMES IN OUR WEEKLY ROUTINE

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Time</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Research</td>
<td>Wednesday</td>
<td>9:00-10:00</td>
<td>* Students need a library bag to borrow books</td>
</tr>
<tr>
<td>K-2 Assembly</td>
<td>Wednesday (fortnightly)</td>
<td>1:15-1:35</td>
<td></td>
</tr>
<tr>
<td>K-2 Scripture</td>
<td>Thursday</td>
<td>12:35-1:35</td>
<td></td>
</tr>
<tr>
<td>K-6 Assembly</td>
<td>Friday</td>
<td>9:00-10:00</td>
<td>* Parents/Carers welcome</td>
</tr>
<tr>
<td>Sport</td>
<td>Friday</td>
<td>10:00-11:00</td>
<td>* Students should wear sports uniform, a hat and running shoes</td>
</tr>
</tbody>
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I look forward to working with you to achieve the best educational results for your child this year. If you wish to contact me about your child’s progress, please feel free to talk to me after school or alternatively contact the school to make an appointment.

Miss Pollock